

**Date: February 23, 2011**  
**Time: 1:00-2:00pm Eastern Time**

**Event Number: 01-163DL**  
**1.0 CECH for CHES**

Please complete this evaluation. If applying for continuing education credits you **MUST** complete **all** questions. For each of the following questions, mark (X) the column that best represents your opinion regarding this session. Use the rating scale of 1-5 (1=strongly disagree, 5=strongly agree)

Learner Objectives	Strongly Disagree		Neutral		Strongly Agree
<b>As a result of this session, I am able to:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
1. Write a general definition, including major components, of a philosophy of education					
2. Name five ways in which a personal philosophy of education affects the faculty-student relationship					
3. Describe a systematic and reflective process of discovering one's philosophy of education and articulating this via a written statement.					
4. Explain the value to faculty having a clear philosophy of education for health education specialist professional preparation programs					
1. <b>Stephen Gambescia</b> demonstrated mastery of the topic.					
2. <b>Stephen Gambescia</b> was an effective presenter.					
3. <b>Jill Black</b> demonstrated mastery of the topic.					
4. <b>Jill Black</b> was an effective presenter.					
5. The session was timely in terms of current public health and health education practice.					

Please answer the following questions.

1. Suggestions for presentation improvement such as length, audiovisuals, handouts, materials, or what you would change about this session.
  
  
  
  
  
  
  
  
  
  
2. Additional Comments/Observations

**Thank you for your feedback!**  
Society for Public Health Education,  
10 G St. NE, Suite 605, Washington, DC 20002-4242