



## Distance Education Courses in Health Education Student Opinion Survey

### PURPOSE AND BACKGROUND:

The purpose of this survey is to obtain your opinion on the Distance Education courses in Health Education offered by your University or College, so that we can best meet your needs and those of future students. Your comments will remain anonymous and will be used to enhance the course quality.

**COURSE PREFIX AND NUMBER:** \_\_\_\_\_ - \_\_\_\_\_

*Please circle one code number for each question unless otherwise specified.*

### I. GENERAL DISTANCE EDUCATION OPINIONS:

1. Please respond to the following general statements about your distance education experience **this semester** at my University/College [\_\_\_\_\_ (Please write in your University's or College's Name)].

	<u>Poor</u>	<u>Fair</u>	<u>Good</u>	<u>Excellent</u>
a. I would rate the overall quality of the distance education course as.....	1	2	3	4
b. I would rate the overall administrative process of getting started with this distance education course (registering, initial logon, etc.) as.....	1	2	3	4
c. I would rate the overall ease of use of the delivery technology (online lectures and related support resources, such as remote library access) as.....	1	2	3	4
d. Considering all factors combined, I would rate my online learning experience at my University/College as.....	1	2	3	4

**II. COURSE OPINIONS:**

2. On a scale of 1 to 4 (where 1 is Very Dissatisfied and 4 is Very Satisfied), in general, based on **your own** experience, how would you rate the various aspects of your school's Distance Education undergraduate courses in Health Education?

	<u>Very Dissatisfied</u>	<u>Dissatisfied</u>	<u>Satisfied</u>	<u>Very Satisfied</u>	<u>Not Applicable</u>
a. Ease of course registration procedures (e.g. admissions requirements, tuition, and fees, etc.).....	1	2	3	4	5
b. Ease of access to course instructor.....	1	2	3	4	5
c. Quality of course materials.....	1	2	3	4	5
d. Quality of interaction with instructor.....	1	2	3	4	5
e. Quality of instructional methods (online lectures, website, CD's, DVD's, etc.).....	1	2	3	4	5
f. Clarity of syllabus....	1	2	3	4	5
g. Clarity of exam process (e.g. the exam procedures were clear).....	1	2	3	4	5
h. Sufficiency of the support materials, such as websites and online activities.....	1	2	3	4	5

3. To what extent do you agree or disagree with the following:

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Agree</u>	<u>Strongly Agree</u>	<u>Not Applicable</u>
a. The course objectives were clearly defined.....	1	2	3	4	5
b. At the beginning of the course, the evaluation process was clearly identified.....	1	2	3	4	5
c. Procedures for determining grades were appropriate.....	1	2	3	4	5
d. The instructor provided prompt feedback to my questions.....	1	2	3	4	5
e. The instructor responded constructively to my questions.....	1	2	3	4	5
f. Instructor feedback to my questions were delayed.....	1	2	3	4	5
g. The instructor provided additional opportunities for instructional assistance, outside of the class lectures (i.e. individual discussion and feedback, office hours, etc.).....	1	2	3	4	5
h. The class was not a valuable experience...	1	2	3	4	5
i. This class helped me better understand the subject matter covered within the course.....	1	2	3	4	5

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Agree</u>	<u>Strongly Agree</u>	<u>Not Applicable</u>
j. I was given multiple ways to interact with the instructor (e.g. e-mail, phone, office hours, discussion boards, etc.).....	1	2	3	4	5
k. My instructor provided a clearly written, straightforward statement of course objectives.....	1	2	3	4	5
l. My instructor failed to provide a clearly written, straightforward statement of learning objectives or expectations.....	1	2	3	4	5
m. In my distance education course, I almost always received constructive feedback on my questions.....	1	2	3	4	5
n. I rarely received constructive feedback to assignments in my distance education course.....	1	2	3	4	5
o. Before starting my distance education course(s), I was well advised about the technology I would need to fulfill my course requirements.....	1	2	3	4	5

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Agree</u>	<u>Strongly Agree</u>	<u>Not Applicable</u>
p. Before starting my distance education course(s), I was well advised about the skills (e.g. computer skills) needed to fulfill my course requirements.....	1	2	3	4	5
q. Before starting my distance education course(s), I received sufficient information about prerequisites for this class.....	1	2	3	4	5
r. Before starting my distance education course(s), I received sufficient information about required books and materials for the course.....	1	2	3	4	5
s. Before starting my distance education course(s), I received poor information regarding special requirements, such as test proctoring.....	1	2	3	4	5
t. Before starting my distance education course(s), I was poorly advised about the self-motivation needed to succeed at distance learning.....	1	2	3	4	5
u. Before starting my distance education course(s), I was well advised about the commitment needed to succeed at distance learning.....	1	2	3	4	5

	<u>Strongly Disagree</u>	<u>Disagree</u>	<u>Agree</u>	<u>Strongly Agree</u>	<u>Not Applicable</u>
v. I was almost always able to gain access to my distance education course lectures.....	1	2	3	4	5
w. I was almost always able to gain access to applicable network resources at my school (e.g. e-mail, course website, etc.) when needed.....	1	2	3	4	5
x. I had convenient access to technical assistance/support when needed.....	1	2	3	4	5
y. Prior to beginning the course, I was oriented to the technology used in the course.....	1	2	3	4	5
z. My technical support questions were answered sufficiently...	1	2	3	4	5
aa. My technical support questions were not answered promptly.....	1	2	3	4	5

**III. BACKGROUND INFORMATION:**

4. Which of the following channels did you use to communicate with faculty and staff at your school?

	<u>Yes</u>	<u>No</u>
a. Phone.....	1	2
b. E-mail.....	1	2
c. U.S. Postal Service.....	1	2
d. Fax.....	1	2
e. Meeting with Instructor.....	1	2

5. **OF THOSE USED**, which did you use the most? Rank the ones you used, where 1 = Most Used, 2 = Second Most Used, 3 = Third Most Used, 4 = Fourth Most Used, and 5 = Least Used.

	<u>Rank</u>
a. Phone.....	_____
b. E-mail.....	_____
c. U.S. Postal Service.....	_____
d. Fax.....	_____
e. Meeting with Instructor.....	_____

6a. Have you ever taken an online course before (at your University/College or anywhere else)?

Yes.....	1
No.....	2
(If no, skip to <b>Question # 7</b> )	

6b. If *yes*, how does this class compare?

Better.....	1
About the same.....	2
Worse.....	3

7. Did you select to take Distance Education courses because of any of the following reasons?

	<u>Yes</u>	<u>No</u>
a. Time constraints.....	1	2
b. Schedule.....	1	2
c. Interests in self-study.....	1	2
d. Other (PLEASE SPECIFY).....	1	2

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8. How did you hear about the Distance Education courses (Circle all that apply)?

	<u>Yes</u>	<u>No</u>
a. Advisor.....	1	2
b. Friend.....	1	2
c. E-mail.....	1	2
d. Car Flier.....	1	2
e. Bulletin Board.....	1	2
f. Registration Website.....	1	2
g. Other (PLEASE SPECIFY).....	1	2

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9. How *likely* would you be to recommend the Distance Education course to a friend?

- Very likely..... 1
- Somewhat likely..... 2
- Not too likely..... 3
- Not at all likely..... 4

10. How *likely* are you to enroll in other courses that use Distance Education technology?

- Very likely..... 1
- Somewhat likely..... 2
- Not too likely..... 3
- Not at all likely..... 4

11a. Did you attend one of the orientation sessions?

- Yes..... 1
  - No..... 2
- (If **no**, skip to *Section IV*)

11b. If *yes* (to Question 11a), did you find the orientation session useful?

- Very useful..... 1
- Somewhat useful..... 2
- Not too useful..... 3
- Not at all useful..... 4



**V. DEMOGRAPHIC INFORMATION:**

16. Please indicate your gender:

- Male..... 1
- Female..... 2

17. How would you rate your skills in the following areas prior to enrolling in the Distance Education courses?

	<u>Poor</u>	<u>Fair</u>	<u>Good</u>	<u>Excellent</u>
a. E-mail skills.....	1	2	3	4
b. Word processing skills.....	1	2	3	4
c. Web navigation skills.....	1	2	3	4

18. What classification are you?

- Freshman..... 1
  - Sophomore..... 2
  - Junior..... 3
  - Senior..... 4
  - Other (PLEASE SPECIFY)..... 5
-

19. In which college/department are you enrolled?

Agriculture and Life Sciences.....	1
Business.....	2
Dentistry.....	3
Design, Construction and Planning.....	4
Education.....	5
Engineering.....	6
Fine Arts.....	7
Health and Human Performance.....	8
Journalism and Communications.....	9
Law.....	10
Liberal Arts and Sciences.....	11
Medicine.....	12
Nursing.....	13
Pharmacy.....	14
Public Health and Health Professions.....	15
Veterinary Medicine.....	16
Non-Declared.....	17
Other (PLEASE SPECIFY).....	18

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20. Please indicate your race:

- |   |   |
|---|---|
| White/Caucasian.....                        | 1 |
| Black/African American.....                 | 2 |
| Asian.....                                  | 3 |
| Native Hawaiian/Other Pacific Islander..... | 4 |
| American Indian/Alaskan Native.....         | 5 |
| Other (PLEASE SPECIFY).....                 | 6 |
- 

21. Please indicate your ethnicity:

- |                                       |   |
|---------------------------------------|---|
| Hispanic/Latino/Mexican American..... | 1 |
| Other.....                            | 2 |

22. What is your approximate grade point average (one decimal place)? \_\_\_\_\_

**THANK YOU FOR COMPLETING THIS SURVEY AND FOR YOUR PARTICIPATION IN THIS COURSE!!!!**