

Society for Public Health Education  
Multiple Event Provider Number DC007

Title: ESEA Reauthorization: Where Do We Go From Here?

Date: August 3, 2011

Continuing Education Form and Participation Record

Event # 01-178DL

If you are applying for Continuing Education Contact Hours (CECH) **you must complete this entire form and print and sign your name on the bottom of the overall evaluation form.**

The following information is **REQUIRED** for **ALL** participants requesting Continuing Education Contact Hours for Entry-level (CHES) or Advanced-level (MCHES) (**please print**):

Name: \_\_\_\_\_ Signature: \_\_\_\_\_

CHES # \_\_\_\_\_ OR MCHES # \_\_\_\_\_

Address \_\_\_\_\_

City, State and Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Fax: \_\_\_\_\_ Email: \_\_\_\_\_

**Credit Card Payment Information:**

Cardholder Name *(if different from above)*: \_\_\_\_\_

Billing Address *(if different from above)*: \_\_\_\_\_

City, State and Zip *(if different from above)*: \_\_\_\_\_

Method of Payment:  Visa  MasterCard  Discover

Credit Card Number: \_\_\_\_\_ Expiration Date \_\_\_\_\_

Signature of Cardholder: \_\_\_\_\_ Total: \$ \_\_\_\_\_

\*\*\*\*\*

Title: ESEA Reauthorization: Where Do We Go From Here?

X	(indicate participation by placing an "X" next to the session titles)	Time	<u>Entry Advanced CECH</u>	
<b>Thursday, May 18, 2011</b>		3:00-4:30PM	1.5	0.0
	Welcome/Introductions <b>Moderator's Name:</b> Jerrica Mathis			
	Status of Federal Budget, Labor-HHS-Education Appropriations <b>Presenter's Name:</b> Rich Hamburg			
	ESEA Overview and Current Legislation; Inclusion of Health Education and Physical Education as Core Subjects <b>Presenter's Name:</b> Megan Wolfe			
	Call to Action during August recess <b>Presenter's Name:</b> Karen Johnson			
<b>Total Number of Hours Requested for sessions attended (Participant to Complete)</b>				
			(Note: Round to nearest .25)	

**Title: ESEA Reauthorization: Where Do We Go From Here?  
Evaluation Form**

**Day, Date:** Wednesday, August 3, 2011

**Time:** 3:00 pm EST

**Event #:** 01-178DL

I am  
 CHES  
 MCHES

1.5  *Entry-level CECH* **OR**  *Advanced-level CECH*

Please complete this evaluation. If applying for continuing education credits you **MUST** complete **all** questions. For each of the following questions, mark (X) in the column that best represents your opinion regarding this session. Use the rating scale of 1-5 (1=strongly disagree, 5=strongly agree).

Learner Objectives	Strongly Disagree	Neutral			Strongly Agree
<b>As a result of this session, I am able to:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
a) Describe the benefits of including health education and physical education as core subjects in the Elementary and Secondary Education Act (ESEA)					
b) Discuss how to educate policymakers on effective policies related to ESEA reauthorization					
c) Rich Hamburg, MPA demonstrated mastery of the topic.					
d) Rich Hamburg, MPA was an effective presenter.					
e) Megan Wolfe, JD demonstrated mastery of the topic.					
f) Megan Wolfe, JD was an effective presenter.					
g) Karen Johnson demonstrated mastery of the topic.					
h) Karen Johnson was an effective presenter.					
i) The session was timely in terms of current public health and health education practice.					

Please answer the following questions.

1. Suggestions for presentation improvement such as length, audiovisuals, handouts, materials, or what you would change about this session.

2. Additional Comments/Observations