

**Title:** Urban Indians: Reducing the Risk of Diabetes and Heart Disease  
**Evaluation Form**

**Day, Date:** Monday, September 20, 2011  
**Time:** 4:00 - 5:00 pm  
**Event #:** 01-190DL

I am <input type="checkbox"/> Entry-level (CHES) <input type="checkbox"/> Advanced-level (MCHES)
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1.0  *Entry-level CECH* **OR**  *Advanced-level CECH*

Please complete this evaluation. If applying for continuing education credits you **MUST** complete **all** questions. For each of the following questions, mark (X) in the column that best represents your opinion regarding this session. Use the rating scale of 1-5 (1=strongly disagree, 5=strongly agree).

Learner Objectives	Strongly Disagree		Neutral		Strongly Agree	
As a result of this session, I am able to:	1	2	3	4	5	
a) Discuss diabetes and cardiovascular disease risk in American Indian and Alaska Native populations, with a focus on the special circumstances of urban Indian populations.						
b) Describe use of evidence-based curriculum to reduce diabetes and heart disease disparities among American Indians and Alaska Natives.						
c) Discuss new partnerships that are enabling mobilization of community stakeholders to reduce diabetes and heart disease disparities.						
d) Carme Hamilton, RN, CDE demonstrated mastery of the topic.						
e) Carme Hamilton, RN, CDE was an effective presenter.						
f) Timothy Noe, PhD demonstrated mastery of the topic.						
g) Timothy Noe, PhD was an effective presenter.						
h) Catherine Waller, RD,LD, CDE demonstrated mastery of the topic.						
i) Catherine Waller, RD,LD, CDE was an effective presenter.						
j) The session was timely in terms of current public health and health education practice.						

Please answer the following questions.

1. Suggestions for presentation improvement such as length, audiovisuals, handouts, materials, or what you would change about this session.

2. Additional Comments/Observations