

**MEASURING WHAT MATTERS: MAKING A DIFFERENCE IN HEALTH EQUITY  
EVALUATION FORM**

**Thursday, June 21, 2011  
3:00 – 4:30pmET**

**Event Number: 01-173DL  
1.5 CECH for CHES**

Please complete this evaluation. If applying for continuing education credits you **MUST** complete **all** questions. For each of the following questions, mark (X) the column that best represents your opinion regarding this session. Use the rating scale of 1-5 (1=strongly disagree, 5=strongly agree)

Learner Objectives	Strongly Disagree		Neutral		Strongly Agree
	1	2	3	4	5
<b>As a result of this session, I am able to:</b>					
1) Discuss the synergy among the CDC National Comprehensive Cancer Control Program’s three cross-cutting priorities of health equity, outcomes evaluation, and policy/systems and evaluation.					
2) Determine the appropriate participants in setting evaluation goals					
3) Identify indicators and metrics most relevant to the population and program or policy outcomes					
4) Develop an evaluation plan to help promote sustainability of a health equity program.					
<b>1. Lumbe Davis, DHSc, MPH, CHES</b> demonstrated mastery of the topic.					
<b>2. Lumbe Davis, DHSc, MPH, CHES</b> was an effective presenter.					
<b>3. Linda Blount, MPH</b> demonstrated mastery of the topic.					
<b>4. Linda Blount, MPH</b> was an effective presenter.					
<b>5. Christopher Ervin, MD</b> demonstrated mastery of the topic.					
<b>6. Christopher Ervin, MD</b> was an effective presenter.					
7. The session was timely in terms of current public health and health education practice.					

Please answer the following questions.

1. Suggestions for presentation improvement such as length, audiovisuals, handouts, materials, or what you would change about this session.
  
2. Additional Comments/Observations

**Thank you for your feedback!**  
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