

CALL FOR ABSTRACTS

Health Education & Behavior Special Theme Issue: Collaborating for Equity and Justice

Guest Editors:

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SUBMISSION DEADLINES: Abstract: January 1, 2018 | Full Manuscript: July 2, 2018

SUPPLEMENT SPONSOR: [Robert Wood Johnson Foundation](#)

A group of noted community scholars recently published six principles for collaborating for equity and justice (Wolff et al., 2017). Collectively, these principles argue that coalitions attempting to promote community change for health must embrace strategies with real potential to challenge the status quo and lead to transformative change in power, equity and justice. The principles address social and economic injustice, structural racism, community organizing to facilitate resident power and ownership, structural change, an acknowledgment of complexity, and the need to thoughtfully build on decades of practice and scholarship on collaborating for community change.

Health educators and health promotion specialists have tackled these issue for decades, with an emphasis on coalition-building, community organizing and more recently, policy, systems and environmental (PSE) change. We have a number of promising tools for achieving improved population health, and with strategic focus, reducing health disparities and moving toward health equity. *Health Education & Behavior* is committed to advancing the evidence-base for scholarship and practical strategies for achieving health equity. The special section on PSE, is a step in that direction.

The current call for papers will highlight recent work on *how* to work best towards transformative change. The Collaborating for Equity and Justice (CEJ) principles offer ideas for how to move past overly simplistic models, to be more inclusive, and to attempt more transformative changes.

We are interested in manuscripts that provide insights into one or more of the CEJ principles. We encourage multi-site or comparative studies of PSE change efforts; empirical studies of coalition efforts aligned with CEJ principles; empirical studies of efforts to achieve collective impact, which can also shed light on the CEJ principles; studies that suggest barriers or shortcomings of the CEJ principles; and other empirically-derived or theoretical insights into CEJ principles.

SUBMISSION REQUIREMENTS

If you are interested in submitting a paper for this HE&B special theme issue, please submit an abstract no later than **January 1, 2018** to mkegler@emory.edu, with “**Abstract for HE&B Collaborating for Equity and Justice**” in the subject line of your email. The abstract should be no more than 250 words and it should be preceded by a title page that includes the title of the paper and each author’s name, institutional affiliation, and complete contact information. Invitations to submit full manuscripts will be determined by special issue editors based on a review of abstracts. Invitations for full-manuscript submissions will be sent by **February 1, 2018**, with full manuscripts due **July 2, 2018**.

Principles for Collaborating for Equity and Justice

1. Explicitly address issues of social and economic injustice and structural racism.
2. Employ a community development approach in which residents have equal power in determining the coalition's or collaborative's agenda and resource allocation.
3. Employ community organizing as an intentional strategy and as part of the process. Work to build resident leadership and power.
4. Focus on policy, systems and structural change.
5. Build on the extensive community-engaged scholarship and research over the last four decades that shows what works, that acknowledges the complexities, and that evaluate appropriately.
6. Construct core functions for the collaborative based on equity and justice that provide basic facilitating structures and build member ownership and leadership.

Source: Wolff T, Minkler M, Wolfe S, Berkowitz B, Bowen L, Butterfoss F, Christens B, Francisco V, Himmelman A, Lee K. Collaborating for Equity and Justice: Moving Beyond Collective Impact. *The Nonprofit Quarterly*, Winter 2016, pp. 42-53.

ANTICIPATED PUBLICATION: 2019

EDITORIAL REVIEW

All invited papers will undergo standard peer review by the HE&B editors, guest editors, and peer referees, as defined by HE&B policy. The HE&B web site [<http://heb.sagepub.com>] provides detailed instructions. Questions can be directed to Editorial Manager Liz Marshall at lmarshall@sophe.org or to Michelle Kegler at mkegler@emory.edu.

ABOUT THE JOURNAL

Through its publications, the Society for Public Health Education (SOPHE) explores social and behavioral change as they affect health status and quality of life. *Health Education & Behavior* also examines the processes of planning, implementing, managing, and assessing health education and social-behavioral interventions. The journal provides empirical research, case studies, program evaluations, literature reviews, and discussions of theories of health behavior and health status, as well as strategies to improve social and behavioral health. SOPHE publications are essential resources for behavioral scientists, community organizers, government agencies, health care educators, health care facilities hospital administrators, insurance company administrators, nurses, physicians, public health and community planners, social scientists, and social workers. SOPHE publishes journals that are disseminated to more than 2,000 SOPHE members, more than 600 institutions and libraries, and also enjoy widespread exposure through consortia arrangements.

HE&B 5-Year Impact Factor: 2.339

Ranked: 41 out of 157 in Public, Environmental & Occupational Health

Source: 2016 Journal Citation Reports® (Clarivate Analytics, 2017)

ABOUT SOPHE

The Society for Public Health Education (SOPHE) is a nonprofit professional organization founded in 1950 to provide global leadership to the profession of health education and health promotion and to promote the health of society. SOPHE's 4,000 international and chapter members work in various public and private organizations to advance health education theory and research, develop disease prevention and health promotion programs, and promote public policies conducive to health. For more information visit www.sophe.org.