



**PEDAGOGY IN HEALTH PROMOTION**  
THE SCHOLARSHIP OF TEACHING AND LEARNING

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**Call for Abstracts Special Theme Issue**

**ISSUE TITLE:**

**Pedagogy for Global Health and Health Promotion**

**ABSTRACT DEADLINE:**

1 November 2018

**FULL MANUSCRIPT SUBMISSION DEADLINE:**

1 June 2019

**SPECIAL ISSUE PUBLICATION DATE:**

December 2019

**Guest Editors:**

Bojana Beric-Stojacic, PhD, MD, MA, CHES, Long Island University (USA); founding & current member *PHP* Editorial Board

Leah C. Neubauer, EdD, MA, Northwestern University (USA); founding member of the *PHP* Editorial Board

Ashti Doobay-Persaud, MD, Northwestern University (USA); Faculty Director Master of Science in Global Health

**Purpose**

The purpose of this issue is to address the pedagogical, curricular, and philosophical issues relevant to faculty, administrators, and global public health practitioners, educator and professionals engaged in global health education and promotion. The theme issue will focus on teaching and preparing the future global public health workforce for engagement in effective global health practice. The content will highlight examples from faculty and practitioners' work in teaching, course development and implementation, curriculum design, applied experiences, and training with focus on global health and health promotion. The aim of disseminating this knowledge is to improve global health education and promotion, and professional preparation for the next generation of the global public health workforce.

**Guiding Questions**

The development of this theme issues is guided by the following assumptions: If we consider that the body of theoretical knowledge and goals of health promotion are similar regardless of location (Ottawa Charter, 1986), how do we prepare professionals for effective engagement and practice in various locations around the world? How do we teach for global health practice? How different, if at all, should be the courses that prepare practitioners for global health promotion practice from those preparing for local context?

**Call for Abstracts**

The issue will solicit manuscripts in the following areas:

Teaching Strategies in Population-Based Health Programs with emphasis placed on:

- Novel ways of teaching core concepts of global public health.

- Innovative ways of teaching new content areas identified in the Institute of Medicine report: Who Will Keep the Public Healthy?
- Special topics courses that have been introduced into the curriculum
- Integrating competencies needed to meet program/school accreditation standards, and certification, or licensure of practitioners
- Employing asynchronous/synchronous teaching strategies in achieving competence in practice of global health and health promotion

#### Curriculum Development and Design

- Creative ways to present scope and sequence of content in the program curriculum with focus on global health
- Integrating service learning or community-based participation, in local and global context
- Innovative distance learning methods
- Course design and innovation in pedagogy
- Applied practical and training experiences around the globe
- Culminating or integrative learning experiences for terminal degrees in global health and health promotion

#### Types of Articles Sought:

- Best Practices
- Coaching Articles
- Original Research
- Perspectives in Pedagogy

#### **Submission Method**

Authors are requested to submit a four-piece abstract proposal in one document to [phpglobal19@gmail.com](mailto:phpglobal19@gmail.com)

The four components include:

1. The article title
2. The area of focus (*Teaching Strategies, Curriculum Development or Curriculum Design*)
3. A 750-word abstract (introduction, methods, results, discussion) describing the focus of the work
4. Author(s) information (name, organization, credentials)

#### **Important Dates**

**Abstracts Submissions Due: 1 November 2018 at 11:59pm eastern standard time**

**Full Papers Due: 1 June 2019**

#### **Inquiries:**

Email inquiries regarding this call for abstracts to the guest editors at:

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#### **Bojana Beric,- Stojsic, PhD, MD, MA, CHES, Long Island University**

Dr. Beric-Stojsic is an Associate Professor and Department Chair at the Department of Public Health, School of Health Professions, LIU Brooklyn. Her teaching and research interests are focused on pedagogy in teaching and strategies for preparation of students and professionals for practice in public health and health promotion, locally in the United States, and abroad. She teaches graduate-level public health courses, and has developed following courses: capstone seminar, program planning, global health issues and challenges, a study abroad: comparative study of public health in US and Serbia, as well as modules for Inter-Professional Education (IPE), with IPEC competencies.

**Leah C. Neubauer, EdD, MA, Northwestern University**

Dr. Neubauer is an Assistant Professor of Preventive Medicine, Division of Public Health Practice in the Feinberg School of Medicine. She serves as Director of Accreditation for the Program in Public Health and teaches graduate-level courses in global health, public health and evaluation. Her research focuses on formal and non-formal education and training approaches in public health, global health, and evaluation capacity-building in the United States and Kenya. Her scholarship employs multidisciplinary, theory-driven approaches to processes of education and training including: assessment, accreditation, evaluation, pedagogy and learning.

**Ashti Doobay-Persaud, MD, Northwestern University**

Dr. Doobay-Persaud is an Assistant Professor of Medicine, Division of Hospital Medicine, in the Feinberg School of Medicine. She directs the division Section of Global Health, serves as Associate Director of Global Health Graduate Education at the Center for Global Health, and is the Faculty Director for the Master of Science in Global Health (MSGH). She directs the MSGH curriculum and teaches the final practicum field experience. Her global health education scholarship involves founding and directing a global health certificate program for graduate medical trainees, developing coursework for medical students with an emphasis on pedagogy and global health ethical practices, and developing a global health delivery course for MPH students. She serves as the ex-officio chair of a Consortium of Universities for Global Health (CUGH) education sub-committee focusing on Master's degrees in Global Health.

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