

Looking to earn Continuing Education (CE) credits?

SOPHE's 20th Annual Advocacy Summit offers a variety of CE opportunities for attendees. SOPHE has been approved to offer:

- **Continuing Education Contact Hours (CECH)** to be applied for Certified Health Education Specialist (CHES) certification or Master Certified Health Education Specialist (MCHES) certification on behalf of the National Commission for Health Education Credentialing (NCHEC);
- Renewal credits for **Certificate in Public Health (CPH)** on behalf of the National Board of Public Health Examiners (NBPHE);
- **General continuing education hours**, unassociated with NCHEC and NBPHE.

Total Number of Entry Level CECH Offered: 9.0
Total Number of Advanced Level CECH Offered: 8.0
Maximum Number of Category I CECH that can be earned per person: 11.0
Maximum Number of Advanced Level CECH that can be earned per person: 8.0
Total Number of CECH Offered: 17.00

Instructions to redeem CE credits from the Advocacy Summit 2018:

To redeem your CE credits from the Advocacy Summit, **you must fill out a survey reviewing the Summit and each session you attended for which you would like to receive CE credit.** Below you will find step-by-step instructions on how to electronically complete the forms needed to receive CE credit.

1. Sign in to your my.sophe.org account. This was the same way you registered for the Advocacy Summit.
If you have trouble accessing your account, please contact the National SOPHE office at 202-408-9804 or info@sophe.org.
 - a. Please note that if you would like to receive CHES, MCHES, or CPH credit, you will need to know your CHES, MCHES, or CPH number.
2. After logging in, navigate your mouse to the **Events & CE** tab, hover over the **2018 Advocacy Summit** and select **2018 Advocacy Summit CE Evaluation**. See the example below:



3. Once you have accessed the evaluation survey, the first set of questions are about the overall Summit. **Please complete the survey as this will assist in future Summit planning!**
4. After completion of the overall Summit questions, please proceed by clicking **Next**. This will enable you to add each Advocacy Summit session you attended for which *you would like to receive credit.*

- a. After selecting a session, you will be prompted to answer a set of questions specific to that session. *To obtain credit for the session, you will need to answer all prompted questions.
5. Repeat step 4 and 4a for all sessions attended *for which you would like to receive credit*.
6. You *can* save your progress and return to continue later as but be sure to complete your evaluation by **close of business on Thursday, November 1**. **After this date, the survey will be taken offline.**
7. You are finished when you have added all sessions you attended and for which you would like to receive credit. The survey **saves automatically** so you may close the page upon completing your responses. Below is an example of CE credits claimed and saved:

Please note that in order to receive continuing education credit for the sessions you attended at the SOPHE 2018 Annual Conference, you must complete the survey by adding EACH session that you attended and answering the related questions. Your entire survey must be completed by Sunday, April 15, 2018.

CE Credits Claimed

Add New			
Edit	Delete	Title	Credits
		C1A: Preventing Multiple Forms of Gun Violence through a Public Health Approach	OTHER:1
		C1B: Public Health Policy Advocacy Teaching	OTHER:1

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The Advocacy Summit Evaluation Survey will only be open until Thursday, November 1. After this date the National SOPHE office will review and verify your credits! All CE Certificates expect to be issued by **Tuesday, January 15**. National SOPHE reports credits on a quarterly basis. If you have any questions, email education@sophe.org.

SOPHE educational sessions are approved for continuing education credits (CHES/MCHES/CPH/General)

The following sessions have been approved for the corresponding number of CECH and level:

Every Town is Affected: How One Organization Prevents Gun Violence	Advanced	1.0
Firearms: A Leading Cause of Injury and Intentional and Unintentional Death	Advanced	1.0
Preventing Multiple Forms of Gun Violence through a Public Health Approach	Entry	1.0
Public Health Policy Advocacy Teaching	Entry	1.0
Strategies for the Novice Advocate: Creating Advocacy Plans to Fight Gun Violence	Entry	1.0
More than Mass Shootings: Findings from an Analysis of News about Guns and Suicide, Domestic Violence and Community Violence	Entry	1.0
Addressing Emergency Response Protocols to an Active Intruder: Policy and Advocacy from a Classroom to Campus to Community	Entry	1.0
Essential Steps in Effective Public Health Advocacy Strategies	Entry	1.0
Collective Impact: Showcasing CNHEO Efforts in Policy Advocacy to Address Violence Prevention	Advanced	1.0
How the Omnibus Spending Bill Undermines Gun Violence Prevention	Entry	1.0
Evaluating Advocacy (panel)	Advanced	1.0
Student Engagement via Individual Advocacy Projects: Experience for Now and the Future	Entry	1.0
Using YRBS Data to Strengthen Advocacy Messages in School and Community Settings	Entry	1.0
Gun Violence in Context	Advanced	1.0
Effective Hill Visits	Advanced	1.0
Hill Visit Planning	Advanced	2.0

Maximum CECH 11 per person; 8 Advanced credits offered