



PEDAGOGY IN HEALTH PROMOTION

THE SCHOLARSHIP OF TEACHING AND LEARNING

CALL FOR SUBMISSIONS

Supporting the Pedagogical Community through COVID-19

The COVID-19 pandemic is the sharpest disruption to higher education in several generations. Health topics are uniquely affected, and educators are hastily adapting pedagogical approaches and content to fit with the new reality, all while meeting huge demands for our expertise as public health authorities. Privately, some academics are struggling with increased workloads, social isolation, job uncertainty, changed responsibilities, and the weight of expectations in navigating societies through this crisis while preparing the next generation of leaders. In this time of rapid transition and uncertainty, *Pedagogy in Health Promotion* is proud to act as a focal point for public health academics seeking a community of practice. To this end, the journal will expedite publication of articles related to COVID-19.

Potential topics of interest include:

- Transitioning to online education
- Dealing with the digital divide among students
- Updating course content – what, how, and how much
- Forecasting and managing changing student demographics
- Harnessing students as health promoters during a pandemic
- Preparing students for a changing public health environment
- Implications for teaching health equity
- Transitioning pedagogy out of the pandemic crisis
- New training needs and approaches for the public health work force
- Lessons for the future of education and training in health promotion and public health

As the pedagogical community enters these uncharted waters, pieces about unsuccessful approaches and innovations will be just as valuable as pieces about what has worked well. We look forward to your insights as part of a peer-reviewed conversation about how our community can best promote the public's health in this time of global crisis.

We welcome submissions in any of the following categories: Original Research, Descriptive Best Practices, Coaching Articles, Commentaries/Perspectives, Reflective Pieces.

For best consideration, please submit by **June 30th**.

To learn more about our journal, types of articles, and guidelines for authors, please visit:

<https://journals.sagepub.com/home/php>

To submit a manuscript, please sign in at: <https://mc.manuscriptcentral.com/pihp>

Interested in contributing to this effort as a peer reviewer? Please contact Jeanine Robitaille at

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