



SOPHE

Health Education
Health Advocacy
Health Equity

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Call for Papers: The Future of Health Education & Behavior: Student Perspectives

Health Education & Behavior (HE&B) invites full manuscripts from students as first authors for a special issue highlighting undergraduate, masters, and doctoral student perspectives and analyses on the future of health education and behavior. The deadline has been extended until July 8, 2022. Please submit completed manuscripts to [ScholarOne](#) Manuscripts.

Background

This call for papers encourages student perspectives - as first author - that envision, challenge, and critique the future health education and behavior research. The polarities of the current socio-political environment invite attention to systems, actions, and values. On one hand the future is dim and dire, and promises more COVID-19 variants, new diseases, climate change disasters and displacement, unchecked economic inequalities, and weakened democracies around the globe. It promises continued attacks on human rights as seen by recent protests of abortion rights, government sanction police brutality, the absence of worker protections, care for people who are disabled, and voter's rights. We are also in an age where conversations and actions about decolonization with intersectionality and antiracism are being prioritized. Student perspectives offer an opportunity to shape the trajectory in response to these polarities.

This energy invites a future that holds self-determination for all, generative political and economic structures, and caring institutions as the norm. How will the fields of health education, promotion and behavior respond? What past knowledge gains will be relevant in this future? What wisdom should we harness in this future? What must the field let go to achieve the transformation that is needed?

Requirement

Students **must** be a first author. Student refers to a person enrolled as an associate, undergraduate, graduate or doctoral student in an institution of higher education. Topics may be on, or about (but not limited to) health education processes, health behaviors, health promotion, policy, advocacy and/or health equity as connected to:

- The key questions that the field needs to address
- Historical framing of important issues to health equity, health education and behavior
- Critical perspectives on training for our field
- Examples include (but are not limited to):
 - the nexus between health education, policy and advocacy, and human rights (e.g., right to access safe and legal abortion, prison abolition)
 - the use of mutual aid or other grassroots collaborative efforts during recent historic events o resistance and transformation, community organizing, and social movements
 - incorporating understandings of colonialism, patriarchy, carcerality, neoliberalism into research, practice, interventions
- Art or images (of any type, e.g., word mapping, cartoons) of Black futurism, reparation, gender justice, decolonization, anti-racism, and anti-oppression in the field



- Papers connecting the field of HE&B to important topics such as Blackness/Black futures, ableism, democracy and civil rights, healthy movements, power, immigration, nationalism, critical methodologies and analytical approaches, gender, queerness, social class structure, poverty, whiteness, and white supremacy.

A wide range of contributions will be considered for this special issue. Student contributions may be in the form of empirical analysis, theory, policy analysis, interventions, perspectives, auto-ethnography, essays, short communications, and literature reviews that address policy, research, and practice. Submissions should follow all [HE&B guidelines](#).

Deadline

Paper will undergo a peer review process. Full manuscripts should be submitted to the [ScholarOne](#) portal by July 8, 2022. Please note that abstracts will *not* be accepted. We strongly encourage students of color and first-time student authors to submit articles for consideration. We welcome authors from any part of the world. Professional editing services should be secured and are encouraged. See resources available at <https://www.mdpi.com/authors/english>. Authors submitting to this manuscript should mark in ScholarOne that their manuscript is for the Student Perspectives special issue.

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About HE&B

HE&B is a peer-reviewed, bimonthly journal that publishes authoritative empirical research and commentary on critical health issues of interest to a broad range of professionals whose work involves understanding factors associated with health behavior and evidence-based social and behavioral strategies to improve health status.