



Information & Instructions

Abstract submission deadline: Friday, July 22, 2022 @ 11:59 p.m. ET

What you should know before starting the submission process.

- Work that was previously published or presented at a national conference will not be accepted.
- Submission of multiple abstracts that present the same data in different ways is also prohibited and will result in rejection.
- All authors should disclose proprietary, financial, professional, or other personal interests in the material to be presented. This includes past employment, serving as a consultant, conducting clinical trials, serving on an advisory committee, inclusion on a speaker's bureau, owning stock, holding patents, etc.
- All authors and co-authors are required to have or create a [MySOPHE](http://my.sophe.org/) account. Visit <http://my.sophe.org/> to create a free account. Existing account holders must confirm their name, position title, organization/university, degrees, certifications, email, short biography, and headshot (minimum 300dpi) are up to date or make corrections. For best results use **Chrome** or **Safari** while using <http://my.sophe.org/>.
- All authors and co-authors agree to register for the 2022 Advocacy Summit should they be invited to present.
- Please send direct questions via email to education@sophe.org

2022 Advocacy Summit Tracks

1) Anti-Racism & Youth Health

Achieving health for youth will require us to lead with anti-racism where young people live, learn, work, play, and worship. This track calls for innovative policies, research, advocacy campaigns and programs or pedagogical approaches that address, dismantle, or eliminate factors contributing to youth health inequities caused by structural racism.

2) Youth LGBTQ+, Sexual and Reproductive Health

Achieving health for youth will require us to lead with medically accurate, comprehensive, and inclusive policies, research agendas, and programs that meet the sexual and reproductive health needs of youth, including those who identify as LGBTQ+. This track calls for innovative policies, research, advocacy campaigns and programs or pedagogical approaches that address, dismantle, or eliminate factors contributing to youth sexual and reproductive health inequities, including but not limited to reproductive care access, sexual health, or LGBTQ+ identities.

3) Youth Mental Health

The U.S. Surgeon General has proclaimed that youth mental health is an epidemic we currently face as a society. Based on the Surgeon General's advisory, this track calls for work that promotes the scholarship and application around recognizing mental health as an essential part of overall health, empowers youth and families to recognize and address difficult emotions, ensures that all children have access to high quality, culturally competent care, increased timely data collection and research effort specific to youth mental health, and addresses the systemic risk and protective factors that impact youth mental health.

4) Misinformation in Youth Health

Misinformation can impact youth health. This track calls for work that focuses on countering misinformation on youth health. Research, advocacy campaigns, advocacy skills & pedagogy that address combatting misinformation across a wide range of youth health topics (e.g., anti-racism, LGBTQ+ health, reproductive/sexual health, mental health, health education, etc.) are encouraged.

5) *Student Poster Track* Health Advocacy for Youth

This track showcases undergraduate and graduate students working on youth focused advocacy related research, policy briefs, communication campaigns, student internships, and coalitions on and off their campuses that address youth health equity across a broad range of topics. Topics may include access to care and health equity for BIPOC and rural populations, culturally integrative care for LGBTQIA+ communities, mental health, disability, climate change, tobacco/vaping, gun violence, and other youth health topics.

Checklist for abstract submission

Review the checklist to confirm you have the required information prior to creating your abstract online.

- Abstract title
- Choose one (1) conference Track
- Author/Co-author Information*
 - Name
 - Position title
 - Organization/University
 - Degrees/education
 - Certifications
- Short biography, 900-character limit
- Headshot (minimum 300 dpi)
- Abstract type: Research or practice
- Three (3) learning objectives, 500-character limit
- Continuing education level – entry or advanced
- Full Abstract Detail, 2,700 character limit
- Brief abstract summary, 280-character limit
- Submitting author must agree to a disclosure statement on behalf of all co-authors
- Select one to three (1-3) entry or advanced level subcompetencies

*Please ensure this information in your [MySOPHE](#) account is up to date. We will use this information for Summit planning should your abstract be invited to present.

Abstract Criteria

Abstract submissions are reviewed based on the following criteria.

- **Relationship to conference theme**
- **Methodology:** Are objectives clearly stated? Are findings included and do they correspond to the objectives?
- **Usefulness:** Can the research, program, or plan be replicable? Is it useful to practicing health educators, researchers, students, public health professionals and/or academics?
- **Innovation:** Does the abstract represent research or a program or project that is unique, new, different, or creative?
- **Clarity of content:** Is the abstract well-written? Does it clearly outline the presentation, i.e., project type, target audience, setting? Does the abstract clearly identify the entry-level Area(s) of Responsibility or advanced-level sub-competencies?
- **Overall reaction:** How should participants react overall?

Notification and Communication

Emails are sent after creating an abstract, adding a co-author(s), and completing the abstract submission. *Submitting authors will be notified by email whether their abstract is accepted or declined by **August 12, 2022**. **Authors selected to present must register for the Advocacy Summit by August 26, 2022.***

Who should submit abstracts?

Students and professionals who work and/or study in these fields:

Government relations or advocacy
Health education
Health promotion
School health
Behavioral or social science
Patient health
Public health
Community health
Tribes and Tribal health
Mental health
Chronic disease prevention
Dental hygiene or oral health
Allied health
Social marketing

Informatics
Health communications
Pharmaceuticals
Nutrition
Health or social policy
Sociology
Health administration
Nursing or midwifery

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Continuing Education Requirements

Objectives

Write objectives that specify learner outcomes of the event session. The presentation is either entry- or advanced-level. The presentation level must correspond with the appropriate competencies.

The first step to write a learning objective is to start with a key phrase. Use the following objective template for creating a quality learning objective:

“By the end of the session, participants will be able to [select verb from the writing objectives tip sheet].

Complete the objective with a measurable element, specific to your session. Enter text for up to three objectives.

Level of Continuing Education & Associated Competencies

Designate your session is either entry- or advanced-level and choose associated competencies. The reviewers' rating is not affected by your selection. The selection is used by the continuing education committee if your abstract is accepted. If you need additional information, see the resources section in your abstract submission or visit www.sophe.org call for abstracts webpage. You can also visit <http://www.nchec.org/> to obtain additional information on the competencies.

If entry-level is selected, choose up to three associated competencies. Entry-level continuing education contact hours for CHES[®], select among the competencies for health educators that meet the behavioral/learning objectives for this abstract submission. An abstract must address at least one competency.

If advanced-level is selected, choose up to three associated competencies. Advanced-level continuing education contact hours for MCHES[®], select among the competencies for master health educators that meet the behavioral/learning objectives for this abstract submission. They are identified in the competencies list starting with “ADV.” An abstract must address at least one advanced-level competency.

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