Highlights from the SOPHE 2022 Digital Annual Conference!

SOPHE’s 2022 Digital Annual Conference was a success with over 600+ people attending six plenaries, over 50 sessions, and 100 poster presentations.

We introduced our new CEO Tammy Dillard-Steels. SOPHE is excited to ring in a new era with Tammy at the helm. SOPHE 2020-2021 President Dr. Deborah Fortune also presented the 2022 Honorary Fellow Award to Martha Katz during the Opening Plenary.

We also were impressed with all the incredible poster presentations available to view and interact with during the Poster Presentations Sessions.

Additionally, SOPHE announced the publication of the newest edition of its textbook, From Theory to Practice: What’s New for Spicing Up Your Curriculum? The accompanying session highlighted the updates to the textbook examples of how various chapters can be used in graduate and undergraduate curricula, as well as the textbook ancillaries. You can pre-order the textbook now!

SOPHE also held its 73rd Awards Ceremony, where it recognized significant achievements in the health education and health promotion profession. If you missed the live stream, check out the replay on our YouTube channel.

The 2022 Digital Annual Conference is only available to all attendees until March 2023. Head to elearn.sophe.org to gain access to the on-demand sessions.

Upcoming Events

- **National Health Education Week:** October 17-21, 2022
- **SOPHE’s 2022 Advocacy Summit:** October 22-24, 2022, Washington, D.C.
- **APHA’s 2022 Annual Meeting & Expo:** November 6-9, 2022, Boston
- **SOPHE 2023 Annual Conference:** March 21-24, 2023, Atlanta

More at: sophe.org/calendar
Thank you to our 2022 Digital Annual Conference Planning Committee

**Program Workgroup**
Erin Carlson, DrPH, chair
Cynthia Karlsson, MPH, MS, CHES®, co-chair
Derek Cegelka, PhD, MPH, CHES®
Rose Ewald, MPH, CHES®
Brande Green, PhD, MPH
Tyler James, PhD, CHES®
Tiffany Kindratt, PhD, MPH
Laverne D. Partlow, MEd
Laura Marie Phipps, PhD, MA
Darcy Scharff, PhD
Lisa M. Shook, MA, MCHES®

**Abstracts Workgroup**
Cynthia Burwell, EdD, RKT, MCHES®, F-ACHA, co-chair
Matt Weinburke, DrPH, MPH, MCHES®, REHS, co-chair
Linda Barley, CHES®
Stephanie Burke, PhD, MS, CHES®
Meghan E. Burroughs, PhD, MA, CHES®
Kay A. Deane, MED, RN, CHES®
Rita Debate, PhD, CHES®
Jennifer Evans, MED, PhD, MCHES®
Andre Fedd, MA
Quinyatta Mumford, CHES®
Melinda Novik, PhD, MS
Erica Payton, PhD, CHES®
Jeni Star, MCHES®

**Continuing Education Workgroup**
Michele Bildner, MPH, MCHES®, chair
Rebecca Reaton, PhD, CHES®, co-chair
Rhonda Rahn, PhD, MS, CHES®, co-chair
Kay A. Deane, MED, RN, CHES®
Sarah E. Pember, PhD, MT, CHES®

**Social Event Workgroup**
Amanda Grimes, PhD, MS, chair
Kara Hughes, MPH, CHES®, co-chair
Ruopeng An, PhD
Amy Estlund, PhD
Kimberly Kim
Mauricia T. Lewis, MEd
Meagan Shipley, PhD, CHES®

**Student Engagement Workgroup**
Jennifer Evans, PhD, MED, MCHES®
Marline Edmond, CHES®
Brooke Hanson
Amanda Harrod, PhD, MPH
Jacquita N. Johnson
Regan Johnson, MED, MCHES®
Brenna Kirk, MPH
Sally Klimek, MPH, CHES®
Samantha Ortega, MED, CHES®
Erin Pace
Catherine Shoff, PhD, MPH
Joe Visker, PhD, MCHES®

**Thank you to our 2022 Digital Annual Conference Exhibitors & Sponsors**

**Gold**
FAHE
NCHEC

**Silver**
Epilepsy Foundation
Maryland University of Integrative Health

**Bronze**
Emory University, Rollins School of Public Health
FDA Office of Women's Health
FDA Center for Food Safety & Applied Nutrition
Jones & Bartlett Learning
Mississippi State University
National Alliance for Hispanic Health
Penn State College of Medicine
Safe States Alliance
SAGE Publishing
San Jose State University
University of Indianapolis, Graduate & Adult Learning Enrollment
U.S. Department of Housing and Urban Development

Congratulations to our 2022 Spring SOPHE Award Winners

**DISTINGUISHED FELLOW AWARD**
Lloyd J. Kolbe, PhD

**HONORARY FELLOW AWARD**
Martha Katz, MPA

**KAREN DENARD GOLDMAN HEALTH EDUCATION MENTOR AWARD**
Martha Katz, MPA

**M. ELAINE AULD HORIZON AWARD**
Arden Castle, MPH, CHES®, San José State University

**GRADUATE STUDENT RESEARCH PAPER**
Erin-Leigh Gallop, EdD, MS, Teachers College, Columbia University

**VIVIAN DRENNKAHN STUDENT SCHOLARS**
Mabintou Darboe, University of New Haven
Dhaani Dhaani, University of New Haven
Samantha Vernon, University of Northern Colorado

**SOPHE/CDC INJURY PREVENTION STUDENT FELLOWS**
Lauren Berry, University of Oregon
Lena Thompson, University of Iowa
Lindsay Keeling, New Mexico State University

**SOPHE PATIENT ENGAGEMENT STUDENT FELLOW**
Brenna Kirk, West Virginia University

**SOPHE’S 21ST CENTURY STUDENT SCHOLARS**
Sri Prathima Kanneganti, University of New Haven
Ruth Kameswara, University of New Haven
Samantha Serrano, North Central College
Khyati Rastogi, University of New Haven
Tsehay Gebreyes, Borough of Manhattan Community College at City University of New York
Tyra Montour, Texas A&M University
Jane Murphy, University of Alabama at Birmingham

**SOPHE’S 21ST CENTURY HEALTH EDUCATION PRACTICE SCHOLARS**
Derek Cegelka, Stephen F. Austin State University
Amy Wotring, Indiana State University
Ruth Neubauer, EdD, MA for their article, “Teaching During a Pandemic: A Model for Trauma Informed Education and Administration.” Pedagogy in Health Promotion, 7(1).

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Dear SOPHE Members,

It has been an honor and privilege to serve as SOPHE’s 2021-2022 President! Thank you very much for this important opportunity. This column serves as closing remarks regarding my presidency. First, I want to acknowledge and thank the 2021-2022 Board of Trustees. I could not have asked to be part of a better Board. Also, thank you to SOPHE’s wonderful staff for all your assistance that was provided to the Board and me in addressing our many priorities. During this historical year of changes, we had many accomplishments, some of them are highlighted in this letter.

Approximately, one year ago, I shared my presidency platform goals and other priorities through the presidential column in SOPHE newsletter, entitled Change, the Only Constant: Reimagining SOPHE. My platform goals were:

1. Expand our reach to minority-serving institutions, particularly historically black colleges and universities (HBCUs) and Hispanic Serving Institutions.
2. Provide resources to health educators in the school settings. For example, continue to provide opportunities for continuing education for school health educators at SOPHE annual meetings and to update the national health education standards.

Other priorities during my presidency included: continue to support the work of the Health Equity & Anti-Racism (HEAR) Task Force, increase membership, rebrand SOPHE, and strengthen the SOPHE governance.

Listed below are some of our accomplishments during my presidency of 2021-2022:

- HBCU Advisory Council (HAC): HAC was established in 2021 with representatives from the following HBCUs: Alabama State University, Bethune-Cookman University, Grambling State University, Florida A & M University, Johnson C. Smith University, Norfolk State University, South Carolina State University, St. Augustine’s University, and Winston-Salem State University. We hosted a webinar on COVID-19 vaccine for HBCUs in the fall of 2021 and a student networking session at the 2022 SOPHE Annual Conference that was well attended by students from various HBCUs.

- School Health Education Resources: During the 2021 National Health Education Week, we conducted a webinar on school health. The 2022 SOPHE Annual Conference included many excellent sessions on school health education. Additionally, SOPHE is one of the associations contributing to the work of National Consensus Group on School Health.

- Anti-racism Work: SOPHE continued the work of anti-racism as an organization. Started under the leadership of Dr. Jean Breny, the (HEAR) Task Force produced a report this year with recommendations to strengthen SOPHE with regards to diversity, equity, and inclusion. The report is accessible to members via SOPHE’s website. Please note that SOPHE has started implementing some of the HEAR Task Force’s recommendations.

- Membership: We saw a slight increase in SOPHE membership this past year. We are hoping that this trend continues, including to diversify the membership and leadership in SOPHE. Developed by Dr. Antonio Gardner, SOPHE launched Leaders in Equity and Diversity (LEAD) Fellowship Program in the spring of 2022. Project LEAD is a pipeline program designed to diversify leaders in SOPHE.

- SOPHE Rebrand: Last October, SOPHE launched its new logo and tagline.

- Governance Change Recommendations: The Governance Task Force released its report with recommendations to enhance SOPHE’s governance structure. During the past year, the Board of Trustees spent significant amount of time discussing the recommendations. The new governance body will focus on the implementation of the recommendations. Please note that members will have opportunities to provide comments on the recommended changes to strengthen SOPHE’s governance structure and functions.

In addition to my platform goals and other priorities, organizational leadership transition became the top priority when Elaine Auld announced her retirement as CEO of SOPHE in June 2021. I would like to thank Elaine Auld for her outstanding leadership for the past 25 plus years. Much appreciation to the CEO Search Committee, they were able to conduct a successful search in a relatively short time. We were very pleased to announce in February 2022, the selection of SOPHE’s new CEO, Tammy Dillard-Steels. Ms. Dillard-Steels brings a wealth of association experience, and I look forward to her leadership as the CEO of SOPHE.

This past year has been historical in several ways. First, I am the second President to have a virtual presidency... (continued on page 4)
due to the COVID-19 pandemic, (my predecessor, Dr. Cam Escoffery was the first president). Second, I am the only President to work with three CEOs in the same year: Elaine Auld, Susan Robertson (Interim CEO), and Tammy Dillard-Steels (new CEO) due to SOPHE leadership transition. Last, I am the first African American female faculty employed at an HBCU to serve as the President of SOPHE. With SOPHE's commitment to diversity, equity, and inclusion, hopefully, I will not be the last president from an HBCU.

In closing, this year was filled with unexpected changes, achievements, and excitement. The horizon looks good for SOPHE. I am thrilled to call SOPHE my professional home for public health education. Again, thank you for the opportunity to serve as the 2021-2022 President of SOPHE.

Sincerely,

Deborah Fortune, 2021-2022 SOPHE President

What will your legacy be?

What will your legacy be? Whatever that is, SOPHE can help you realize it. Include SOPHE in your estate planning.

https://www.sophe.org/donate/what-will-your-legacy-be/
I am delighted to share that our 2022 Digital Annual Conference was successful! This convening was my first SOPHE event, and I can say that I was inspired. I was impressed by the work that volunteers and staff put in to create a unique 2022 Digital Annual Conference experience. Our SOPHE staff and volunteers are owed an incredible debt for all their behind-the-scenes work in making this conference flow without a hitch. Thank you for attending.

Looking forward, I can only imagine how dynamic our in-person 2023 conference in Atlanta will allow us to come together as a community to address the increasingly complex challenges of health educators. I look forward to meeting our members!

We are now two years into the COVID-19 pandemic. Our world has forever changed because of our collective global experience navigating this pandemic, but that has not stopped the excellent contributions SOPHE offered its members. In 2022, crucial advocacy alerts were dispersed on the support of evidence-based education programs promoting inclusive & gender-expansive reproductive/sexual health (Feb), SOPHE support of items in the president's State of the Union Address (Mar), and Information on House $1.4 trillion legislative funding package (Mar). The Publication of PHP's Anti-Racism Issue (Jan) exceeded the projected download goals. SOPHE was accepted as a partner for the Healthy People 2030 Champions Program (Mar).

Now is the time for transformation. Many of our members are at the forefront of implementing transformational health education programs and applying the most impactful pedagogical frameworks to address different forms of oppression that impact health status. SOPHE will continue to amplify our members and their important work as we traverse this arc to an era.

SOPHE returns to providing an in-person Advocacy summit in October! The Advocacy Summit theme is an extension of this year’s annual conference. It is the beginning of a new era where we will not take for granted that the principles of health education will be widely embraced. SOPHE’s goal is to champion the profession because our lives, especially our youth, depend on it. Our focus on Youth Health Equity is very intentional. Our youth are navigating an especially antagonistic political and social environment where race, gender identity, and sexuality are weaponized against the youth of color and LGBTQ youth.

Spread the word about this year’s summit, which will take place in person from October 22nd – October 24th at the Hilton Capitol Hill in Washington, D.C. Registration is open now. I hope to see you there! I hope to see you there!

Tammy Dillard-Steels, MPH, MBA, CAE

“It is the beginning of a new era where we will not take for granted that the principles of health education will be widely embraced.”
MEMBERSHIP NEWS

NEW SOPHE MEMBERS

Deborah Aceto, MPH, CHES
Daniel Adams, MHE, CHES
Monica Barnett Adderley
Joseph Austin Addison
Joy Wallace Aleccia, MPH
Swetha Reddy Aalamreddy, MPH, CHES
Zelmy Allen, MPH, CPH
Tanu Altmare, PhD, MPH
Janelle Amador
Carrie Apostle
Demori M. Aranda
Michelle Kay Arnold
Katie Alyn Ayres, BS
Abby Barajas
Paola Bayona
Jennifer Bender
Abby Barajas
Demori M. Aranda
Michelle Kay Arnold
Katie Alyn Ayres, BS
John Brannelly, MPH
Sheila Nathan Brar
John Brusk, MPH
Linh N. Bui, PhD, MPH
Michelle L. Burbage
Jaida Simone Bush
Makala Carrington
Caitlyn Carroll
Lauren Cikara
Cerena Clark
Corby Jean Clark
Tamara Clarke
Tabetha M. Colangione, CHES
Cherry Collier, Ph.D.
Haley Nicole Collins, Medical Scribe
Emily Rose Cook
Alan Michael Almeida Couto
Deirdre A. Cresta, MEd

Jeffrey Blaine Dallas, Jr., DHSc, MBA
Jason Daniel-Ulloa, MPH, PhD
Maya Davis
Stephanie Davy
Alexandria Diamond
David Donohue, MD
Brittany Paige Dube, MPH, CHES
Rebecca Earle-Royer, PhD, MPH, CHES
Ashlyn Rene Easley
Margarita Maria Elliot, MPH
Nsenga Farrell, MA, EdD
Brice Fortinberry
Sarah Gales-Boykin, LICSW
Annie Garay, RN
Bradford Jerome Gaschler
Amy Gatto
Shelby Gilbert, EdD, MPH, CPH
Alexandra Gonzales
Marcy J. Goodfellow
Dessary Gorbett
Makaila Hay
Jonathan Hennessy
Nichole L. Hinesley
Lynette R. Hopkins, MSc., CHES
Hannah Valentina Horowitz
Veronica Hyde, MPH
Chisomnazu Ibe
Victoria L. Ice, BS
Samuelle Inevill, MSN, FNP-BC
Angela G. Jackson
Lorraine Jackson
Abigail Jenkins, CPRP
Matilda Johnson
Tiffany R. Jones
Ruth Gethsie Kameswara Rao
Sukhminder Kaur
Justin Joseph Kolosky
Dana Krisnky
Joan Labay-Marquez
Shaina Marie LaCount, CMA
Isabel Katharina Latz, PhD
Lesley Leake
Laquelia Lewis
Julia Luraguiuz
Tamarie Macon
Claudia Avis Madampage, MSc., PhD, MPH
Vanessa Maier, MD, MPH
Stacey Mason, MPH
Elizabeth Mawhinney
Tilicia Mayo-Gamble
Darielle McQueen-Hart, BA, MA
Kelley Meier
Jacquelyn Mesenbrink, MPH, CHES
Melissa Mesman
Amy Michael
Jennifer Miller
David Mineta
Freneka Minter, PhD, MCHES
Emiliano Montoya
Laura Morris
Ashley Moss, MPH, MS
Katelyn Murphy, MPH
Kari Nadeau
Elizabeth Onyenufo Obekpa, BPharm., MPH
Emilia Ifeyinwa Ohia
Lisa Pawloski, PhD
Vanessa Pena-La Torre, MPH, CHES
Christine A. Perea
Alma Pinon
Jennifer Ploss, PT, DPT, OCS, MCT
Mariel Celina Po, CHES
Allison Pocchia
Dawn Porter
Jessica Price
Mary Prim
Yolanda Ellis Pruitt, CHES
Lara Manwaring Quintanar, MPH, CHES
Karen L Rana
Avie Raugust
Brian Reagan, RD
Sharon Rice
Tara Rice
Michelle Rincon, MPH, CHES
Jason Rivas, MPA
Santiago Rocha
Valentina Rojas Posada
Christopher M Rouse
Sharmistha Roy
Angela Ruiz
Julian (Jay) C Sacdalan
Fatoumata Saidou
Hangadoumbo
Bakr Salman
Kelsey Sedgwick
Suyen Segura
Grant Michael Seredick
Karla Nicole Sharp, Ed.S
Aparv Hirsh Shekhar
Sara Shuman, Ph.D., MPH
Timothy Edward Sierak
Dena Nicole Simmons
Valerie Sisneros
Shirley L Srouji
Maureen Stevens
John E. Stewart, PhD, MS, MPH
Kristie J. Sun
Katie Suppes
Bryce Takenaka
Tatiana Tchouankam
Kaylin Akamatsu Thomaes, CHES
Paris Thomas
Hale M Thompson, PhD
Alexis Toth
Marlen Trujillo
Tamia Tucker, LPN
Ruby N. Turalba, MPH
Jasmine Vickers, PhD, CHES
Tien Vo
Amelia Marie Warriner
Emily Warthman
James Weedon
Carrie Lynn Wennelder
Aspen Wilks
Marissa Young
Mx Niles Zoschke, MPH

NEW SOPHE MEMBERS

Members Helping Members

Did you know that SOPHE’s 21st Century Fund provides professional education scholarships to students and practitioners? Without member donations, these would not be possible. SOPHE members helping other members makes us all stronger. Give to or apply for a 21st Century scholarship today. We’re in this together.
Health Promotion Practice (HPP)

Health Promotion Practice is excited to add a new poetry section to the journal debuting in the August 2022 issue! The associate co-editors Shanaé Burch, LeConté Dill, and Ryan Petteway have carefully curated the first pieces featured and will be looking for more unique works to add to the collection. To help introduce this new section, we asked the editors to share their inspiration and vision for the HPP poetry:

**SOPHE:** Why are we including poetry in a scholarly journal, and why now?

**S. Burch, L. Dill, and R. Petteway:** While there is a precedent for poetry being featured in various scholarly journals concerned with health and wellbeing in respect to medicine (JAMA Network, Intima, etc), we can also point to a larger precedent of this type of scholarship being ignored and or excluded despite being based on research and lived experiences.

As public health practitioners, we spent the last year carefully and methodically moving through the what, where, when, why, and how this section can respond and interrelate to the critical moment of history we are living through. The care we took is all the more reason to launch this project forward – (re)introducing embodied ways of knowing, returning to and embedding multiple ways of knowing.

The time is now to establish a home for poetry as public health scholarship + public health scholarship through poetry. To be a resource and respite for health educators and practitioners who write creatively, and those looking for imaginative words/works to inspire, inform, and incorporate into their work—in practice, teaching, and research. To articulate the nexus and necessity of Bars and Bar Charts, of Stats and Stanzas, of Regressions and Confessions, of Margins of Error and Margins of Care through offering, presenting, and widely disseminating poetry for the public’s health.

**SOPHE:** Why is HPP a good home to showcase this work?

**SB, LD, & RP:** HPP is a place for health educators and practitioners to establish and refine what we’ve come to refer to as our praxis. This new section expands what HPP has previously offered through the lens of arts and culture (ex: The Arts in Public Health Supplement Issue) to regularly include poetry as an essential way of texturizing our understanding of contexts, experience, and strategies for health promotion practice and scholarship. We’ll do this by explicitly centering voices of BIPOC, LGBTQIA+, and/or other writers/scholars from historically oppressed/excluded groups who are writing from/at the margins.

We envision this section as an invitation to co-create a new canon of public health and health promotion scholarship and see this first set of poetry as an introduction to our vision. To humanize and energize discourses of health (in)equity, to conjure new narratives of our health and well-being, to excavate what has been buried and restore what has been lost, removed, or excluded from the archeological record of our lives/deaths, our illnesses/recoveries, and our existences/resistances.

We envision this section as counternarrative to epistemic violence and oppression that consistently diminishes the relationship of arts and culture to academic scholarship, and devalues/erases creative knowledges embodied and expressed by those at the margins. By way of collective effort and imagining, we picture this section as a written expression of what makes readers feel in ways obscured by the language and methods of traditional public health knowledge production and communication.

We hope that this content forms a new canon that engages a deeper critique of public health professional assumptions about knowledge, power, and change, and that it will help to humanize our field and offer traction towards antiracist and decolonized health promotion futures that more expressly and unapologetically center the margins. We further hope that our growing collection and enthusiastic dissemination will spark creativity and sustain new ways of knowing, being, and acting for health, equity, and social justice among an ever-widening circle of agents and actors for change.

**SOPHE:** Will you have an open call for poems?

**SB, LD, & RP:** Yes! And once we announce the open call, each poem will go through a unique peer review process using a poetry-specific criteria and review form developed by the Poetry Section editors (philosophy and criteria described in a separate document) and accessible to reviewers through ScholarOne. A Reviewer Pool will be developed and nurtured so that there are always enough reviewers to manage submissions.

This dedicated journal section will be supported with freely available podcast discussions, recorded poetry
readings, and other supplemental content that contributes to the broader call for centering arts in public health. This vibrant section of our academic journal will extend and be supported by HPP's commitment to amplifying voices of historically excluded groups who know public health from multiple and even counter perspectives.

Pedagogy in Health Promotion (PHP)

Feeling inspired to write this summer and interested in publishing with the only major journal dedicated to teaching the art and science of teaching and learning in health promotion and public health? Visit the PHP homepage at https://journals.sagepub.com/home/php to see an updated call for papers with highlighted priority areas determined by the Editor and editorial board. PHP is devoted to reaching a wide range of audiences and promoting diversity in research. The content of the journal is especially relevant to instructors or trainers who provide continuing professional education, in the broad arena of health promotion and disease prevention.

To help in your decision about where to publish, be sure to visit PHP's updated guidelines along with a new, comprehensive FAQ section developed by our dedicated editorial board members, created for aspiring PHP authors with tips and resources. The guidelines and FAQ's can be found at: https://journals.sagepub.com/home/php

Health Education & Behavior (HE&B)

We are proud to share our new impact factor, just released in June 2022. HE&B achieved the highest impact factor ever by far – 4.44. Additionally, HE&B is now ranked 47/128 in the “Public, Environmental, and Occupational Health” category.

This is a collective effort of the HE&B editorial team, editorial board, staff, and SOPHE membership – and we want to thank you for your contributions to the journal. Of course, now the pressure is on to keep this momentum going.

You can read the full impact factor report on the SOPHE website. Our takeaway points: having a diverse group of experts on our editorial team, editorial board, and our authors creates a great platform. And finally – social media matters. Please follow HE&B on twitter (@HEandB) to help disseminate our journal and papers!
Welcome New SOPHE Staff

**Kelly French**

Kelly French joined SOPHE in June as the Director of Professional Development. Prior to SOPHE, Kelly was with the American Pharmacists Association for 14 years where she created professional education and training for pharmacists and pharmacy technicians. She also conducted patient education and community outreach for the Alzheimer’s Association and Ronald McDonald House Charities. Kelly has a Master of Public Health degree from The George Washington University with an emphasis on health promotion/disease prevention. She lives in Washington, D.C.

**Jade Hackley**

Jade Hackley holds dual degrees in community health and French language and literature from University of Maryland College Park. Jade completed internships at the Department of Commerce with Occupational Safety and Health Administration and with Prince Georges County. She is looking forward to learning all that SOPHE does and getting started in her healthcare field. She hopes to use this opportunity to get her CHES® soon. Jade will use her passion for health and wellness in her new role at SOPHE.

Member Kudos

**Leonard Jack, Jr, PhD, MSc**

Leonard Jack, Jr, PhD, MSc, was awarded the 2022 Jeffrey P. Koplan Award. This award is the highest honor that the CDC’s National Center for Chronic Disease Prevention and Health Promotion (NCCDPHP) bestows on one of its employees. Jeffrey P. Koplan, MD, MPH, is a distinguished leader in public health, disease prevention, and health promotion whose career has spanned 4 decades, including 26 years at the CDC. Dr. Jack is recognized for his extraordinary and sustained accomplishments who has contributed to achieving the mission of the NCCDPHP, and as exemplary professional practice and leadership.

Welcome SOPHE Summer Interns

**Paola Bayona**

Paola is a first-year Master of Public Health candidate with a concentration in epidemiology/biostatistics and community assessment, program development, implementation, and evaluation. She is originally from Lima, Peru, and has lived in Michigan, Texas, and Massachusetts before relocating to Maryland to join SOPHE as a summer intern. Her goal is to blend her lifestyle medicine knowledge with public health to promote sustainable interventions and decrease the stubborn high incidence of lifestyle-related chronic disease in the country. Through SOPHE, she hopes to learn and demonstrate new skills while collaborating in the planning and disseminating of SOPHE communications.

**Rhiana Brennan**

Rhiana Brennan is a rising senior at the George Washington University majoring in History with minors in Public Health and Spanish Language. They have been on the Dean's List consecutively throughout their college career, having enjoyed classes across a wide range of disciplines. Their favorites include Current Issues in Bioethics, Epidemiology, Contemporary Latin American Feminism, and Native American History.

**Joseph Nelson**

Joe is beginning his final year as an undergraduate student at Marquette University in Milwaukee, Wisconsin. He studies nursing with a minor in political science – learning about how government decisions influence public policy that trickles down to communities and individuals. He is a scholar in the Burke Scholarship Program, which is a four-year program at Marquette for students who have a passion for social justice and a commitment to serve others. Through service, he has discovered a passion for helping those who have been most affected and are most vulnerable to health inequalities which exist in society. Upon graduation in spring 2023, he plans to go directly in the field and work as a bedside nurse.