



SOPHE

Health Education
Health Advocacy
Health Equity

Society for Public Health Education
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Call for Papers

Epistemological Perspectives from the Latin American & Caribbean Global South

Health Education & Behavior (HE&B) invites full and completed manuscripts for a special issue highlighting theoretical approaches, methodologies, and empirical public health scholarship from Latin America and the Caribbean. The special issue will highlight epistemological perspectives from the Global South. This includes theoretical and applied perspectives that have been excluded, marginalized, or underestimated in scientific production due to geographic origin, culture, and political systems.

Background

This call for papers encourages manuscripts addressing public health issues and epistemological perspectives highlighting decolonization, epistemic justice, and other unique Latin American and Caribbean worldviews.

The objective is to include and expand the circulation of scientific production of voices, themes, and theoretical stances genuinely linked to the historical demands arising from the colonization process in the Global South.

We welcome manuscripts led by scholars from the area (including collaborations with scholars from the North) and that speak to the intersections of gender, race and socio-economic systems. This call aims to expand and ensure the scientific production and participation of authors who self-identify as LGBTQIA+, Black, Indigenous and members of other marginalized communities.

Examples of potential papers include HIV/AIDS, climate and environmental health, health literacy, collective and social epidemiology, community organizing, food and nutrition, migration, and violence.

We will consider a limited number of submissions in either Portuguese or Spanish, while preferring manuscripts written in English. The special issue will include a selection of about 8 articles in English, 2 in Portuguese and 2 in Spanish.

Requirements

Topics may be on, or about (but not limited to) health education processes, health behaviors, health promotion, policy, advocacy and/or health equity as connected to:

- The key questions that the field needs to address.
- Critical perspectives in health considering the colonial perspective.
- Epistemological framing of health and disease.
- Critical perspectives on education and training in our field.



- The nexus between health education, policy and advocacy, and human rights, or resistance and transformation, community organizing, and social movements.
- Incorporation of colonialism, racism, patriarchy, neoliberalism into research, practice, and public health interventions.
- Visualizations of Black futurism, decolonization, anti-racism, and anti-oppression in the field.

Contributions to this special issue may be in the form of empirical analysis, theory, policy analysis, interventions, perspectives, auto-ethnography, essays, short communications, and literature reviews. Submissions should follow all [HE&B guidelines](#).

Deadline

Complete manuscripts should be submitted via [ScholarOne portal](#) by **April 31, 2023**. Papers will undergo editorial review and selected papers will undergo a peer-review process. An invitation to revise and resubmit is not a guarantee of publication. We strongly encourage researchers from the Global South. Professional editing services should be secured and are encouraged. See resources available at <https://www.mdpi.com/authors/english>

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About HE&B

HE&B is a peer-reviewed, bimonthly journal that publishes authoritative empirical research and commentary on critical health issues of interest to a broad range of professionals whose work involves understanding factors associated with health behavior and evidence-based social and behavioral strategies to improve health status.