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CALL FOR PAPERS

(June 2023)

Pedagogy in Health Promotion is the only peer-reviewed journal dedicated to the art and science of teaching and learning in health promotion and public health. The journal is an official publication of the Society for Public Health Education (SOPHE). While we welcome submissions on all relevant topics, we are particularly interested in manuscripts addressing the following emerging topics, with a focus on teaching and learning in the fields of health promotion and public health.

INNOVATIVE PEDAGOGY TO PROMOTE HEALTH EQUITY

Achieving health equity is a foundational goal of public health and health promotion. We welcome submissions that address innovative approaches to educating health promotion and public health professionals that employ linkages between science, policy, and practice to promote health equity. We also seek submissions addressing teaching health equity and social justice in challenging political environments.

AUTHENTIC ASSESSMENT

Authentic assessment involves tasks that are meaningful and emulate real-world practice, with the potential to transform the educational experience of students. Given the importance of real-world practice for education in public health and health promotion, we seek submissions discussing innovative approaches to authentic assessment in these fields.

ARTIFICIAL INTELLIGENCE

Technology is propelling many innovations including in public health. The latest innovation in the news involves Artificial Intelligence (AI). Educators are challenged to consider the impact, utilization, and potential of AI in public health pedagogy and practice. We welcome submissions addressing various pedagogical aspects of this new technology.

MIS AND DIS INFORMATION

Concurrent with the COVID-19 pandemic, our global society is also facing an infodemic. The World Health Organization (WHO) describes an infodemic as “too much information, including false or misleading information, in digital and physical environments...which leads to public confusion and distrust of health authorities.” We invite submissions addressing innovative approaches that prepare students to practice in this environment and address mis/disinformation in health promotion and public health.

INTERPROFESSIONAL EDUCATION FOR POPULATION HEALTH

Promoting interprofessional collaboration is a required element of most health science educational programs. Most curricula focus on the clinical professions, including applying public health approaches to patient care. In order to advance pedagogy and practice that reflect a genuine public health perspective, we welcome submissions discussing interprofessional education that incorporates multidisciplinary approaches to promoting population health.

Manuscript types include: Original Research; Descriptive Best Practices; and Perspectives on Pedagogy in health promotion and public health. Please see our [website](#) for the journal description and more information on aims and scope, additional topics of interest, submission guidelines, and FAQs for authors.